

Board Governance

Policy 150

The School Board derives its authority to govern the local schools directly from the Wisconsin Constitution and state statutes. The Board also recognizes it has an obligation to the community it serves and the persons it employs to discharge its duties and obligations in a fiscally responsible way and in a manner that will best provide for the academic achievement of all students in the District.

With this in mind, the Board shall carry out the following governance responsibilities:

1. Set educational standards and goals for the District's schools that reflect community values and interests and are aligned with the District's mission.
2. Concentrate the Board's collective effort on its policy-making responsibilities.
3. Employ a District Administrator to manage District operations on a day-to-day basis and to implement Board policies, and then evaluate the District Administrator's performance. The Board and District Administrator will work as a unified team to provide leadership toward the District vision.
4. Secure the financial resources necessary for school operational needs and educational programs and oversee the proper expenditure of such resources.
5. Authorize the employment of teachers and other staff members and support their professional development.
6. Collaborate with the public, students and staff, and consider their opinions, desires and ideas in District decision-making.
7. Regularly monitor and evaluate the progress of the school and provide for continuous improvement, utilizing data and information on student needs to make decisions and modify actions.
8. Establish partnerships throughout the community and ensure effective communication with students, teachers, other employees, media and the community.
9. Perform the specific duties imposed upon it by law.

Legal References:

Wisconsin Statutes

Section 118.001 [duties and powers of school board broadly construed]

Section 120.12 [school board duties]

Section 120.13 [school board powers]

Cross References: SP 2; 2/1/11

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